



7th Grade Integrated Science Class Expectations Mr. Hutchinson



E- Mail: thane.hutchinson@loganschools.org

Room #: 213

Phone/Voice Mail: 755-2370 ext. 6108

Class Web Page: Go to <http://www.mlms.logan.k12.ut.us/~thutchinson/> (please take a look)

Welcome! I am excited to be your science teacher this school year. My primary goal as your teacher is to have each of you gain more confidence in yourself and have fun learning about science. This year is sure to be packed full of intriguing, challenging and fun science exploration and learning.

My Teaching Philosophy

- Each student is important to me. I want to help build a stronger sense of self-worth within each student while sparking an interest and love of learning and science.
- Each student is an individual with unique learning needs. I will try to differentiate instruction and use a variety of the best instructional strategies to reach each learner.
- I hear and I forget. I see and I remember. I do and I understand.” Confucius
- LEARNING should be challenging, inspiring, intriguing, fun, individualized and comprehensible for all learners.

Our Class Motto

We believe...

- that acting in a mature responsible way is vital to our success
- that respect for other students, school property, and the teacher are essential for our success?
- that our success is our responsibility. We must give our best effort to paying attention in class, coming to class prepared and completing all work on time?

Student Recognition

I believe strongly in recognizing and rewarding students for achievements, efforts, and life skills (character). There will be ample opportunities to recognize and reward students through classroom and team recognitions. Some of these recognitions are listed below.

1. **Zero Tardies:** This is a school -wide recognition given at the end of each trimester. Your name will be posted on the classroom hall of fame. Treats will be given to the students who earn this honor.
2. **Honor Science Field Trip:** There will be an honors science trip this year. Students earning this honor will be in the top 45-50 academically (typically 94% and higher) and have 3's and 4's in all life skills in all classes.
3. **Team Naomi Field Trip:** There will be a team field trip this school year. Students earning this honor will be passing at least 6/7 classes at the end of the 1st trimester and will have at least 3's in Life Skills for at least 6/7 classes.
4. **Top 10 Club:** The students scoring the highest on the end of unit tests will be recognized with a prize of some sort, compliment phone call home and get their name on the coveted “Wall of Fame”.
5. **Honor Roll:** This is a school -wide recognition given at the end of each trimester. Students earning this distinction will get their name on the “Wall of Fame”.
6. **Life Skills Champions:** The teacher will recognize two students per class hour each month by drawing life skill cards out of a jar. Each student can place their life skill cards in a drawing jar as they receive them. The winning students will get a Gatorade or candy bar, name on the *Wall of Fame* and a certificate to take home. Additionally, cards may be drawn during team meetings or on the Mount Naomi news show for prizes.
7. **Life Skill Champions:** Life skill champions are nominated by student peers and the teacher. There will be a random drawing of two names per class hour each week. These students will get to get a prize from the BYU bucket. Students must have a passing grade to win.
8. **Student of the Month:** Each month three students will be nominated by the teacher to be voted on by team teachers for the team student of the month. The three students who are nominated will receive recognition cards. The team finalist will also get a recognition card as well as a parent and student invitation to a luncheon. Students will their name on the science wall of fame for achieving this recognition.

Main Class Rules:

1. Your actions may not cause a problem for anyone else.
2. If you cause a problem, you will be asked to solve it.
3. If you cannot solve the problem or choose not to, I will do something.
4. If you feel something is unfair, you could say, "I'm not sure that's fair," and we will talk.

Other Class Rules:

1. You may chew gum in class as long as it does not cause a problem for ANYONE else.
2. You may only sharpen your pencil before the tardy bell or after class. Please bring an extra pencil or pen just in case your main writing instrument doesn't work.
3. You may bring water (H₂O) to class to drink it as long as it does not cause a problem for ANYONE else.
4. You should not be tardy! You may have to attend the MLMS after school restitution if tardy more than one time in a week or two times in a term (all classes combined).
5. You should keep your desk area clean. If there is a problem, you will be asked to solve it.
6. You **MAY NOT EVER** mistreat or disrespect another person. There is zero tolerance for bullying, harassment and etc.
7. Procrastination on your part does not constitute an emergency on my part. Do you understand what I mean?

Science Course Objectives:

This is a full year Seventh Grade Integrated Science Course. We will be learning the standards and objectives of the Utah State Core Curriculum. The core curriculum is broken down into six units. The units studied are listed below.

- 1st term Classification of Living Things
- 2nd term Structure of Matter
- 3rd term Structure of Earth
- 4th term Structure of Cells and Organisms
- 5th term Heredity and Adaptations of Living Organisms
- 6th term End of Level Review and Testing (3 wks) and Human Development and Healthy Relationships (3 wks)

Materials:

Every student will be expected to bring the following items **EVERY DAY**.

1. Three Ringed Binder with some filler paper. (The binder could be used in other classes).
2. Pen or Pencil (Pencil sharpened before the tardy bell rings).
3. Completed Assignments

* Colored pencils, markers, crayons, scissors, and a simple calculator are helpful but not required.

Assignments:

Students can expect to have homework work approx. 1-2 times or less a week.

Home work assignments are extremely important in extending what can be accomplished in the classroom. The unit calendar, unit planner/tracker, and study buddy can help students and parents keep track of all in class and homework assignments and due dates. Students should review notes and other learning materials daily, even if there is no homework assignment. This will help the learning be more complete.

Student Portfolio for Student Led Conferences:

Each student will have the opportunity to collect and prepare assignments that the student feels are good artifacts of learning that they are proud of. Each student should plan on collecting at least 2 artifacts to give to Mr. Hutchinson. These items will then be given to the PEAK teachers on the team who will help each student prepare the entire portfolio.

Late Work:

Late work is **always accepted** up until **1 day prior to the end of each term**. However, **all assignments other than assessments** turned in beyond the due date will be given a **25% penalty**. **Missing or late work count as a zero until turned in**. Please place all late work in the late work drawer by the fish tank on the south side of the classroom. It may take up to a week for this work to be graded. Work turned in on time receives the grading priority.

Absent/Makeup Work:

You should remember that **you are responsible for you**. I will try and assist you in being responsible by making missing assignments available to you on the assignment cubbies on the north side wall of the classroom. You may have **one school day for each school day you miss to make up your work** before it becomes late work. (i.e. If you miss two school days you will get two school days to make up the work).

Major Planned Absence: If you know that you are going to be absent for an extended period of time, you should let me know at least 3 days in advance if possible. This advanced notice will allow me enough time to help you gather assignments you may miss while being absent.

Home and School Communication:

Email/Notes:

If at all possible, please list a parent/guardian email address on the “*Getting Started Checklist*” that will be sent home. Email may be sent to help remind parents of important assignments and events.

Science Class Web Page:

The class web page can be a valuable resource for use by parents and students. The web page includes the calendar/assignment page, science links, online assignments, grading rubrics, project help, games and misc. other items.
<http://www.mlms.logan.k12.ut.us/~thutchinson/>

Back to School Night:

Attending *Back to School Night* is a great way to get to know the teacher and the classroom etc. The time and date is 6:30 August 19th at MLMS.

Parent Teacher Conferences/Student Led Conferences:

Parents and students are always welcome to visit with the teacher via email, phone, or in person at the school. Parents and students are also invited and encouraged to attend parent/teacher conferences on the scheduled dates listed on the school calendar.

PEAK Time:

Please see the classweb page for the current PEAK schedule for science. This time is designated for students to be able to get extra help, improve clicker quiz scores, turn in missing assignments and etc.

Life Skills Grade:

Each student will receive a life skills grade in addition to a formal academic grade each term. Rubrics are available for viewing at the school or in the classroom.

Canvas vs. Class Web Page:

Please see the side bar link on the class webpage to see how we use CANVAS and the Class Web Page.

Academic Grading/Scoring:

Academic grades will be calculated and reported in the school wide and standards based reporting system (Pinnacle). Student grades can be viewed from the school website via a student password. Several assignments, including assessments will be used to determine student mastery for each learning standard and will be reported as a 4,3,2,1 proficiency score. These and other assignments will also be used to determine the student letter grade.

Grading Scale:

100 - 90	A	or	4 (Mastery)
89- 80	B	or	3 (Mastery)
79-70	C	or	2 (Near Mastery)
69-Below	F	or	1 (Not Mastery)