



Is it Alive?



Name: _____ Date: _____ Class Hour: _____

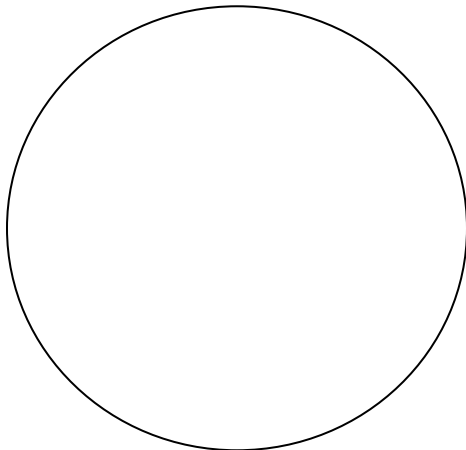
Learning Target: st5_obj1b Compare living, once living, and nonliving things.

Background: A group of scientists have found what they think might be a new organism. They would like to know for sure if the new find is alive or not and so they consult you, the expert scientist for help.

Procedure: / 25 Possible

1. Observe the possible organism as it is presented by the teacher.
2. Make a sketch of the organism in the circle below.
3. Write at least four sentences that describe your observations of the possible organism.
4. Complete the checklist of characteristics below.
5. Analyze your sketch, written description and checklist of characteristics to make a claim on whether the possible organism is really alive or not. Write at least one argumentative paragraph (3-5 sentences) stating your claim. You must support your claim with evidence from the investigation.

Sketch:



4 Sentence Descriptions:

All living things.....

Characteristics	Have Cells	Sense and Respond	Reproduce	Have DNA	Use Energy	Grow and Develop
Check Mark Observed Characteristics						

Claim:
