

Learning Target: **st5ob1b** Compare living, once living, and nonliving things.

Life/Non-Life Scavenger Hunt

Directions: Today we'll be some things inside and outside of the classroom. While you are exploring you should find and write down at least 8 items that fit into the following three categories of matter. The first team that has 8 items placed correctly for group A, B, and C and the questions answered correctly below will win a prize.

Group A Things that are alive	Group B Things that are no longer alive	Group C Things that have never lived
1.	1.	1.
2.	2.	2.
3.	3.	3.
4.	4.	4.
5.	5.	5.
6.	6.	6.
7.	7.	7.
8.	8.	8.

Questions:

1. How do you know the things in Group A are alive? What do they have in common?

2. How do you know the things in Group B are no longer alive? What do they have in common?

3. How do you know the things in Group C have never lived? What do they have in common?

4. What are the six characteristics of living things?

A.	D.
B.	E.
C.	F.

5. Now brainstorm things that all living things need in order to survive.

A.	B.	C.	D.
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