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**SMARTY You!**

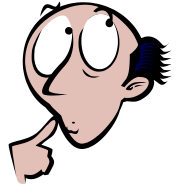


Name: \_\_\_\_\_ Date: \_\_\_\_\_ Hour: \_\_\_\_\_

**Overview:** Everyone is a genius! Everyone is smart, talented or skilled in at least one of eight different areas. This theory is called the theory of multiple intelligences. You get the chance to discover or confirm your intelligence by taking a non-conclusive online multiple intelligence test. And, in an effort to help us all get to know one another, you get to bring something from home to share your intelligence with the class. Please see the back of this paper to know what each of the eight intelligences mean. Please circle your highest scoring intelligence on the back before turning this paper in.

**Procedure:**

1. Complete the online multiple intelligence test given in class to discover or confirm your genius in one or more of the eight areas of intelligence.
2. After you have discovered/confirmed your intelligence, you will bring at least one real item from home to describe and **demonstrate your intelligence to the class** on \_\_\_\_\_. Your presentation is worth 40 points. You should use the item from as a conversation piece so that the class can get to know you better. Please come prepared with 3-4 details about your intelligence and item you would like to discuss with the class.



**Online Multiple Intelligence Test Link:**

[http://www.bgfl.org/bgfl/custom/resources\\_frp/client\\_frp/ks3/ict/multiple\\_int/questions/choose\\_lang.cfm](http://www.bgfl.org/bgfl/custom/resources_frp/client_frp/ks3/ict/multiple_int/questions/choose_lang.cfm)

(You can avoid having to type in the very long address above by going to our class web page-science links-classification and multiple intelligence test).

**Ideas for Demonstration and discussion.**

1. If you scored highest in kinesthetic you could bring in a basketball and demonstrate how to dribble, pass. Etc while explaining your intelligence to the class.
2. If you scored highest in musical you could bring an instrument and play a few measures of a song and discuss your interest in music.
3. If you scored highest in naturalist you could have a parent bring a dog or cat or some other safe pet in to show us and talk about your love of animals.
4. If you scored highest in interpersonal you could bring a scrapbook picture of you and your friends or family and discuss some of your favorite and fun things you do together.



State Your Name	State Highest Scoring Intelligence	Item Present	Description of Intelligence and Item	Other Conversation about you
Yes 5 No 0	Yes 5 No 0	Yes 10 No 0	Yes 10 No 0	Yes 10 No 0

Grand Total \_\_\_/40\_\_\_



## Multiple Intelligences

**Linguistic Intelligence (Word Smart):** This intelligence gives people the ability to read, write and communicate with words. People who develop this intelligence make good authors, journalists, poets, orators and comedians.

Examples: J.K. Rowland, Brandon Mull, Charles Dickens, Abraham Lincoln, T.S. Eliot, Sir Winston Churchill and others.

**Logical-Mathematical Intelligence (Number Smart):** This intelligence gives people the ability to reason, calculate and to think things through in a logical, systematic manner. People who develop this intelligence make good engineers, scientists, economists, accountants, detectives and members of the legal profession.

Examples: Albert Einstein, Isaac Newton, Archimedes, Euclid, Galileo and others.

**Visual-Spatial Intelligence (Picture Smart):** This intelligence gives people the ability to think in pictures and visualize a future result. People with this intelligence imagine things in the mind's eye. People who develop this intelligence make good architects, sculptors, sailors, photographers and strategic planners.

Examples: Picasso, Frank Lloyd Wright, Vincent Van Gogh, Andy Warhol, Claude Monet and others.

**Musical Intelligence (Music Smart):** This intelligence gives people the ability to make or compose music, to sing well, or understand and appreciate music. The ability to keep rhythm is a talent obviously enjoyed by musicians, composers, and recording engineers.

Examples: Jon Schmidt, Steven Sharp Nielson, Mozart, Leonard Bernstein, Ray Charles, Chris Ledoux, George Strait, Garth Brooks, and others.

[See link to Jon Schmidt and Steven Sharp Nielson Star Wars Video](#)

[See link to Jon Schmidt and Steven Sharp Nielson Love Story by Taylor Swift.](#)

**Bodily-Kinesthetic Intelligence (Body Smart):** This intelligence gives people the ability to use their bodies skillfully to solve problems, create products or present ideas and emotions. People who develop this intelligence make good athletes, actors, artists, builders and construction workers and surgeons.

Examples: Babe Ruth, Michael Jordan, Muhammad Ali, Jim Brown, Wayne Gretzky, Jackie Robinson, Althea Gibson, Wilma Rudolf, Bonnie Blair and others.

**Interpersonal (Social) Intelligence (People Smart):** This intelligence gives people the ability to work effectively with others, relate to other people, and display empathy and understanding. People who develop this intelligence make good teachers, facilitators, therapists, politicians, religious leaders and sales people.

Examples: Gandhi, Mother Teresa, Famous American Presidents and others.

**Intrapersonal Intelligence (Myself Smart):** This intelligence gives people the ability for self-analysis and reflection—to be able to quietly contemplate and assess one's accomplishments, to review one's behavior and innermost feelings, to make plans and set goals, and have the capacity to know oneself. People who develop this intelligence make good philosophers, counselors, problem solvers.

Examples: Freud, Eleanor Roosevelt, Plato and others.

**Naturalist Intelligence (Nature Smart):** This intelligence gives people the ability to recognize the wonders of nature and to make other consequential distinctions in the natural world. People can use this ability productively. People who develop this intelligence make good hunters and outdoors persons, farmer, biologists, botanists, conservationists, and environmentalists.

Examples: Rosalind Franklin, Marie Curie, Florence Nightingale, Anton van Leeuwenhoek, Louis Pasteur, Charles Darwin, Gregor Mendel, Carolus Linnaeus, Aristotle and others.